POSITION

The Department of Counseling, Educational Psychology and Research seeks a full-time, 9-month, tenure track faculty member for the Educational Psychology and Research program, with an emphasis on quantitative research methodology, beginning August 17, 2020 (Position #012183). The position requires teaching of graduate courses, a significant program of scholarly research with peer-reviewed publications, the pursuit of external funding for research, mentoring students, supervising research of advanced graduate students, chairing and serving on doctoral committees, providing methodological expertise to the department and College of Education faculty and students, and participating in national professional organizations and university and college committees. Teaching assignments will include online courses and hybrid courses taught at satellite campus (Millington, Lambuth, and/or Collierville) on select weekends during the semester to support programs offered through other departments in the College of Education. (Position #012183).

QUALIFICATIONS

Required
• Doctoral degree in Educational Research or related degree
• Evidence of an established research agenda and publication record
• Demonstrated commitment to diversity, equity, and inclusion

Desired
• Experience teaching undergraduate or graduate research methodology or statistics classes, either in-person, online, and/or hybridized environments
• Evidence of teaching excellence
• Evidence of federally funded grant awards or participation in federally funded projects
• Evidence of publications in key professional journals in the field
• Research, teaching, or administration experience in the K-12 or university setting
• Research or teaching experience using mixed methods and/or program evaluation
• Knowledge of software such as Mplus and Python

SETTING

The Department of Counseling, Educational Psychology and Research (CEPR) offers five graduate certificates, five master's, and three doctoral degrees in its three principal areas. The department’s counseling-related programs are fully accredited by the American Psychological Association, the Council for Accreditation of Counseling and Related Educational Programs, and the Council for Rehabilitation Counselor Education (see www.memphis.edu/cepr). The College of Education, with a faculty of 85 tenure-track positions, is fully accredited by NCATE/CAEP and is a leader in the enhancement of teacher and principal preparation (see www.memphis.edu/coe). The College is dedicated to diversity, inclusion, and equity and seeks to prepare students for careers as administrators, counselors, educators, leaders, practitioners, researchers, scholars, and teachers. The University of Memphis is recognized by the Carnegie Foundation as one of two public research universities and the only community engaged public university in Tennessee. It has seven colleges and six professional schools serving a diverse population of over 20,000 students, including 4,300 graduate students. The University is strongly
The University of Memphis is an Equal Opportunity/Affirmative Action employer. We urge all qualified applicants to apply for this position. Appointment will be based on qualifications as they relate to position requirements without regard to race, color, national origin, religion, age, gender, handicap or veteran status. The successful candidate must meet guidelines of the Immigration and Reform Control Act of 1986.

committed to its urban mission and outreach programs, and recognizes the diverse and integrated role played by faculty and administration in fulfilling a comprehensive mission of research, education, and community outreach.

**SALARY & BEGINNING DATE**

Salary will be competitive and commensurate with qualifications. The position (#012183) is a nine-month tenure track appointment with the possibility of summer teaching. The anticipated date of appointment is August 17, 2020. The University offers an excellent benefits package including healthcare and retirement. The state of TN has no state income tax, and the Memphis area has a very reasonable cost of living.

**APPLICATION**

Review of applications will begin October 21, 2019 and will continue until the position is filled. The department welcomes a diverse set of applicants. Applications are to be submitted electronically at [https://workforum.memphis.edu](https://workforum.memphis.edu).

Applicants are required to upload (1) a letter of application, (2) a statement of teaching interests, (3) a statement of research interests, (4) a curriculum vitae, and (5) names, phone numbers, and email addresses of three references. Applicants will receive a confirmation number when all application materials are submitted. Letters of reference and official transcripts will be requested upon interview. Address inquiries and nominations to Dr. Yonghong Jade Xu at [yxu@memphis.edu](mailto:yxu@memphis.edu) or (901) 678-5026.