

SWARTHMORE COLLEGE
DEPARTMENT OF MATHEMATICS AND STATISTICS

500 College Ave Swarthmore, PA 19081–1390

The Department of Mathematics and Statistics at Swarthmore College invites applications for a 3-year position as a Visiting Assistant Professor in Statistics beginning Fall 2019.

Swarthmore College is a highly selective liberal arts college, located in the suburbs of Philadelphia, whose mission combines academic rigor with social responsibility. Swarthmore has a strong commitment to inclusive excellence through diversity in its educational program and employment practices. The College actively seeks and welcomes applications from candidates with exceptional qualifications, particularly those with demonstrable commitments to a more inclusive society, both within and outside the department.

Applications should include a cover letter that addresses how the applicant's teaching and scholarship could thrive in and positively influence an undergraduate-only institution. Applications should also include a curriculum vitae, research statement, teaching statement, and three letters of recommendation, including at least one specifically commenting on teaching.

Applicants should have a Ph.D. in statistics or a closely related field and a record of excellence in both scholarship and undergraduate teaching. The teaching load is currently in transition: in 2019–20 it consists of five courses per year but starting in fall 2020 it will require four courses a year. It is often possible to teach multiple sections of the same course in a given semester.

Please submit all application materials to http://www.mathjobs.org. Only if this is not possible, send the materials to Stat Search Committee, Department of Mathematics and Statistics, Swarthmore College, 500 College Ave, Swarthmore, PA 19081–1390. Inquiries about the position may be sent to mathstatsearch@swarthmore.edu, which will be checked every few days throughout the search. All completed applications received by October 15, 2018 will receive full consideration.